

# SNAP-ON®

## BUILDING PERFORMANCE INSTRUMENTS CERTIFICATION

Students who successfully complete the **Snap-on Building Performance Instruments Certification** course have demonstrated technical competency with facility environmental systems. The hands-on training, insight, and experience provided by the course are **TOOLS FOR LIFE** required of technicians working in the advanced technologies needed to test, repair, and maintain commercial HVAC systems.

Participants prepare and operate specialized tools to test for indoor air quality, carbon monoxide, air distribution, pressure and vacuum testing, temperature, fluid integrity, and combustible gases. Students who successfully complete the course obtain the capabilities required for testing HVAC systems.

### COURSE CONTENT INCLUDES:

- Basic equipment installation and diagnostics
- Leak detection and vacuum
- Indoor air quality
- Fluid integrity
- Combustible gases



## BUILDING TOOLS FOR LIFE

Snap-on certifications provide a return on technical education investment through hands-on training and state of the art tools and equipment.

**The Snap-on Building Performance Instruments Certification** connects directly to the following academic subject areas:

- Industrial Maintenance

Students earn Snap-on certifications as proof of achievement. These NC3 stackable credentials increase employment potential and on-the-job productivity in industries such as:

- Building Management
- Building Retrofit
- Construction
- General Repair
- HVAC
- Plant Management

For more information and to find the certification school nearest you, please visit [www.snaponcertification.com](http://www.snaponcertification.com), or email: [education@snapon.com](mailto:education@snapon.com).

Snap-on is a proud partner of the National Coalition of Certification Centers.



### Building Performance Instruments

Snap-on certifications are compatible with other industry recognized certifications. Certifications are developed and administered with NC3 (National Coalition of Certification Centers).

